

## Developmental Milestones of Reading

<b>Age</b>	<b>Physical Skills</b>	<b>Thinking and Social Skills</b>	<b>Interaction with Parents</b>
<b>6-12 months</b>	<ul style="list-style-type: none"> <li>▪ reaches for books</li> <li>▪ mouths books</li> <li>▪ sits with support</li> <li>▪ holds head up</li> </ul>	<ul style="list-style-type: none"> <li>▪ looks at pictures</li> <li>▪ pats pictures</li> <li>▪ prefers photographs of faces</li> </ul>	<ul style="list-style-type: none"> <li>▪ parents hold the child</li> <li>▪ parents follow the baby's cues for "more" and "stop"</li> </ul>
<b>12-18 months</b>	<ul style="list-style-type: none"> <li>▪ holds a book with help</li> <li>▪ turns several pages at a time</li> <li>▪ sits with no support</li> <li>▪ carries a book</li> </ul>	<ul style="list-style-type: none"> <li>▪ no longer mouths books right away</li> <li>▪ points at pictures with one finger</li> <li>▪ may name specific pictures with specific sounds/words</li> </ul>	<ul style="list-style-type: none"> <li>▪ child gets upset if parent won't give up control of book</li> <li>▪ child may choose a book to read</li> <li>▪ child may refuse to listen if parent insists</li> </ul>
<b>18-36 months</b>	<ul style="list-style-type: none"> <li>▪ turns thick pages, one at a time</li> <li>▪ carries books around the house</li> </ul>	<ul style="list-style-type: none"> <li>▪ names familiar pictures</li> <li>▪ short attention span</li> <li>▪ asks for the same story to be read again and again</li> <li>▪ Plays at reading: "reads" books to dolls</li> </ul>	<ul style="list-style-type: none"> <li>▪ parent asks, "What's that?" and gives the child time to answer</li> <li>▪ parent relates book to child's experiences</li> <li>▪ parent takes into consideration the short attention span</li> </ul>
<b>3 years and older</b>	<ul style="list-style-type: none"> <li>▪ holds a book without help</li> <li>▪ turns pages of normal thickness, one at a time</li> </ul>	<ul style="list-style-type: none"> <li>▪ names simple actions</li> <li>▪ retells familiar stories</li> <li>▪ plays at reading: moves his finger from left to right, top to bottom</li> <li>▪ plays at writing his name – scribbling</li> </ul>	<ul style="list-style-type: none"> <li>▪ parent asks, "What's happening?"</li> <li>▪ parent confirms the child's answers and elaborates on them</li> <li>▪ parent shows pleasure when child names a picture or reads a familiar word</li> </ul>

Reference: Internet-[www.cps.ca/english/statements/PP/pp02-01.htm](http://www.cps.ca/english/statements/PP/pp02-01.htm). "CPS position statement: Psychosocial Paediatrics: Promoting literacy in the physician's office."